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| **Standard**: **Assessment: ☐ Quiz ☐ Unit Test ☐ x Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
 |  |  |  |  |  |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Use verbs in the present** Finish my Foldable | Take out yellow foldable, chat mat, and vocab list | Add GO verbs and stem-changers to yellow foldable |  | Students use Chat Mat to engage in short conversations in TL |  | Clean up materials |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Use verbs in the present**  Write simple sentences with vocabulary | Take out foldable | Finish adding stem-changers to foldable | Practice answering questions in Spanish |  | Write answers | Upload foldable to Canvas |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***Describe myself**  Write 7 sent. Descriptive Paragraph  | Take out laptop and navigate to launchpad | Introduce online textbook access and descriptive vocabulary |  |  | Students write 7-sentence paragraph about themselves using guidelines posted in Canvas | Upload paragraph to Canvas |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **understand events in the target culture** Complete Newsela task  | Take out laptop and navigate to Canvas | Introduce reading activity |  |  | Complete reading activity and corresponding quiz in Canvas | Submit quiz |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp***I can present information about myself**  Record presentation of paragraph  | Take out laptop and navigate to Canvas | Introduce speaking task |  | Students practice paragraph presentation with classmate | Students record presentation | Submit presentation |

*\*key literacy strategies*